

Guidelines for Teacher Retention and Middle School Improvement Act (Measure G1)

Teacher Retention and Middle School Improvement Act (Measure G1):

KEY GOALS

- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe middle-school learning environment.

Measure G1 – Allowable and Unallowable Expenses:

Important note: G1 funds should be used to supplement, not supplant extra services, staff, programs or materials that the site would not ordinarily have:

Goals	Allowable Expenses (some examples of expenses)
Increase access to courses in arts, music, and world languages in grades 6-8	Staff (art, music, world language) Instruments Art supplies Language software and teaching aids
Improve student retention during the transition from elementary to middle school.	Staffing and other resources that will not supplant pre-existing services
Create a more positive and safe middle-school learning environment.	Staffing and other resources that will not supplant pre-existing services

Unallowable Expenses:

Core Classroom teachers (except art, music, or world language class)

Clerical Positions

Copier Contract

Medical Supplies

Meals

Pre-existing services, programs, staff or materials that meet Measure G1 Goals above.

Exception: If site can demonstrate that funds used for that program has been eliminated through budget allocation reductions.

SPECIFIC PURPOSES

The Teacher Retention and Middle School Improvement Act Fund is established to provide a salary increase to school-site educators district-wide, including charter schools in the District, and to provide Middle School grants which shall be allocated pursuant to the Education Improvement Plan submitted by each Middle School as further described below, and which shall be spent in furtherance of the goals set forth in the section entitled "GOALS" above.

EDUCATION SPENDING PLAN

Middle School grants shall be distributed to Middle Schools pursuant to the Local Control Funding Formula methodology upon the submission, review, and approval by the Board of Education of each school's annual Education Improvement Plan. Middle School grants shall be

used to further any one or more of the goals set forth in the section entitled "GOALS" above. Middle School grants shall only be spent at Middle Schools. An approved education improvement plan shall include, at minimum:

- Completion of a diagnostic self-evaluation of the school's curricular and safety needs, including an assessment of community demand for arts, music, and language education.
- Annual and Three-Year accountability indicators toward achieving one or more of the stated goals of this Measure.
- Evidence-based strategies designed to meet the accountability indicators.
- Annual benchmarks for improved retention of students transitioning from elementary to middle school.
- Description of how school staff, time schedules, and budgets are coherently structured to implement the school improvement plan's strategies and activities.